

Principal's Newsletter: Week 29

Dear Parents

We are all concerned about the recent attacks in China. This is something new to China and we will need to be patient as China works through their safety protocols. As stated in the letter I sent on Tuesday, I am meeting with Principal Chen to discuss safety measures in the school and how we can tighten up security.

There is not long left in the school year. I thought I would share some important dates with you:

1. Spirit Week: 17th-21st May (See below for more information)
2. Students –led conferences: 20th May
3. Spring Festival: Saturday, 22nd May
4. Sports day: June day (To be announced)
5. School Photos
6. Prom
7. End of Year
8. End of Year Reports

We do need some support for a number of these events.

I would like to have a coffee morning next Tuesday morning at school 9:00 am to discuss:

1. Spring festival
2. Prom

At the moment parents seem to be able to get into school if the guards recognize you. Just in case I will have Chris wait at the gate.

Sunday Sports

Sunday sports will resume this week, 10:00 am. I hope to see you there.

Assemblies

May 7	Mr. Gallerno – DP Movie
May 14	MYP/DP Science w/ Miss Glackin
May 21	Chinese w/ Angela Yang
May 28	P.E. and Music w/ Mr. Jude

Upcoming events

May 20	Student –led conferences
May 17-21	Spirit Week
May 22	Spring Festival

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Student-Led Conferences

Student facilitates meetings between the student and their parents for the purpose of:

1. Reviewing educational goals

Student led conferences allow people other than the student and the teacher to see and discuss the student's work. They also provide evidence of the accomplishments of the school wide objectives. Student led conferences also promote communication among students and their parents. Most importantly, they engage students in meaningful, inquiry, and discussion about their own learning.

Conferences promote:

- Ongoing student evaluation
- Student – teacher communication
- Student-parent communication
- Parental satisfaction

Student Benefits:

- Accountability for their learning
- Students learn to evaluate their own work
- Students gain greater commitment to school work and learning
- Builds self confidence and self esteem
- Encourages student/parent communication
- Builds communication and critical thinking skills
- Places responsibility on the student and the parent
- Allows students to become actively involved

Parent Benefits:

- Increase the amount of the information given to parents
- Learn about their children's learning and skills
- An opportunity to help their children set positive goals
- Active participation in their children's learning
- First language communication
- Eliminates standing in line waiting for a conference

Teacher Benefits:

- A positive experience
- Places responsibility on the student and parent
- Increased parent participation

Before the conference the teacher and student will:

1. Learn about student-led conferences
2. Reflect on class work
3. Reflect on behaviours and attitudes
4. Develop an agenda
5. Practice

The teacher will assist the student in collecting and selecting topics to discuss. Define parameters, provide opportunities to practice. Students choose topics they wish to present either from the classroom environment, portfolios, workbooks, exercise books, or work in progress

During the conference

PYP:

After parents have chosen a time for their Student-led conference, they will meet their child in the classroom. They will be greeted and given an agenda. The parent will be directed around the classroom. The student and parent will be asked to complete a reflection sheet at the end.

MYP/DP:

MYP/DP students will meet their parents in the school library. Students will greet their parents and direct them to a table where they will begin showing them through their pieces of work. After this they will walk their parents around their classrooms. They will discuss their work, assessments etc.... the students could share their portfolios, or class books, poster displays, a song composed in music etc.... The teachers will be working with the students to prepare this for you.

1. Introductions
2. Present pieces of work
3. Class walk and discussion

After the Conference:

1. Student Evaluation
2. Parent Evaluation
3. Teacher Evaluation

These evaluation forms will be found in the PYP classrooms by the door, for the MYP they will be located in the library. Remember, these are to be completed after the walk.

A letter of invitation will be sent out this week. You will be able to choose your time to visit the school.

Below are some questions parents could ask their children during the conference

Student Led Conference Sample Questions

You may like to use some of these questions to help you find out more about your child during the student led conference.

(The questions are in no particular order.)

- What do you think you are good at?
- How best do you learn? Explain.
- Discuss a few of your strengths and weaknesses.
- What makes you a good listener?
- How do you show you are thinking about your work?
- What are your goals? Explain why you chose them.
- How does your teacher help you to be an independent learner?
- Which part of the Learner Profile can you work more on?
- What are some of the things you can do to help you spell?
- What can you tell me about your current Unit of Inquiry?
- What are you proud of in your portfolio? Why?
- How have you improved since the beginning of the year?
- What do you need to work on?
- What have you enjoyed about your class?
- How could your teacher improve for next year?
- What are your goals before you move up to the next class?
- What work are you most proud of?
- How can we help more at home?
- Which unit has been your favorite this year?
- What do you find difficult?
- How do you tackle problems?
- How have you learned to work in a group?
- Which word from the Learner Profile describes you best? Give an example.
- How do you best work –

Spirit Week

In past years, during the week before Spring Festival we have had Spirit Week. This is a week when students and staff members are allowed to wear special clothing. We will be doing the same this year because it has been found to raise the level of excitement as students look forward to our big event. Students who decide to participate by wearing special clothing as listed below do not need to wear school uniforms. Please note that participation in Spirit Week is completely voluntary. Students who do not wish to join in are welcome to wear the school uniform.

- Monday, May 17: Denim Day – Wear jeans and casual clothes
- Tuesday, May 18: Twins Day – Students discuss what they will wear with a friend before this day and then try to look like twins by wearing the same clothes.
- Wednesday, May 19: Slippers and Pyjamas Day – Come to school ready for a nap! Appropriate pyjamas only, please.
- Thursday, May 20: House Colours Day – Students wear as much clothing as possible in their House colour.
- Friday, May 21: Hat & Weird Hair Day – Students can wear hats and try new hairstyles. Creativity is encouraged!

Yours Sincerely



Alasdair Maclean
Principal



Xi'an Hi-Tech International School

The International Department

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The 2010 XHIS EtonHouse Spring Festival *Saturday, May 22* *Theme – “Spring into the Arts”*

Dear XHIS Community,

The annual Spring Festival is now approaching and the children and staff are very excited but busy in preparing for the event. We are looking forward to offers to help in various ways from our community and we thank you for this in advance!

One of the main attractions in the past at such events has been the food stands. This offers various international delights made by school families and sold on the day of the festival. If you would like to prepare and donate a dish to sell we would be most appreciative. In the past we have had such dishes as:

- Lasagna, spaghetti and other pasta dishes
- Pies, sandwiches and salads
- Curries and rice dishes
- Cakes and fruit salads

The food is always enjoyed and usually sells out quickly! Please note that this is a fundraising event. If you are able to donate a dish, please decide on a fair price for a single portion. We will be using tickets worth 2 RMB to purchase food items.

We also thought that parents might like to have the chance to run games or activities of their own during our festival. If so, please tell us.

We know that we have some talented parents out there. Would you like to have the chance to perform in front of an audience? Parents are certainly welcome to showcase their artistic sides in our entertainment program. Perhaps you could plan some kind of short act with your child(ren)?

If you would like to contribute in any way, please complete and return the slip below at your earliest convenience.

Best Regards,

XHIS Student Council

Family name _____

Please check where applicable:

____ YES I will be contributing food.

____ YES I will run a game or activity. Please keep our theme, “Spring into the Arts”, in mind for games or activities. Brief description of game/activity: _____

____ YES I would like to perform in the entertainment program. Brief description of act: _____

Signed _____



Annual XHIS Spring Festival

Introduction-

The time to start preparing for the annual XHIS Spring Festival has arrived! The XHIS Student Council has proposed a "Spring into the Arts" theme for the festival this year. Games, entertainment, decorations, and activities are being prepared with this theme in mind.

History-

XHIS started having an annual get-together to celebrate spring and to open the school to parents and visitors in 2007. These gatherings are designed to allow families and visitors access to an enjoyable environment in the school. There are activities and entertainment related to the season and games organized by teachers and students.

Last year's "Tropical Spring" festival was one of the most successful events to date, largely due to a well organized parent support team and Student Council involvement. In addition to the fun, food, music, and games, this event raised about 6000 RMB.

Of the money raised, a large portion went to purchase play equipment for PYP and MYP. We also used some money to supply equipment for our music program and to pay for a school-wide end of year lunch.

Function-

The Spring Festival is intended to:

- encourage the community to come into our school.
- provide an opportunity for students, parents, and visitors to have fun in a relaxed setting.
- give a chance for students to informally perform and show their talents.
- encourage informal interaction between teachers, parents, staff, students, and visitors.
- advertise XHIS to visiting parents who may decide to enroll their children.
- raise funds for school improvement and charitable donations.
- give parents and teachers a chance to showcase their culinary talents by preparing home-cooked or purchased dishes to an international, buffet-style lunch.

Planned Events-

Preparations are still ongoing, but so far, several carnival-style games and activities are planned. An entertainment program is also being set up.



Sneak Preview-

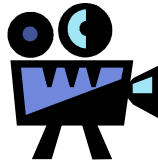
Get ready for:

- PaintinG: Mr. G will once again be a target for students. This time, students will be allowed to paint his clothes and face to transform him into a living work of art!
- Word of Art: A quiz game with a variety of difficulty levels.
- Paint Balloons: Pop balloons with darts to win fabulous prizes!
- Water Gun Target Shooting: Players who knock down targets win prizes!
- International Lunch Buffet: Fabulous foods from around the world to satisfy your hunger!
- Watermelon Eating Contest: House points and prizes awarded to big eaters! 3 age groups: Nursery-Year 2, Year 3-6, Year 7-13.
- Performances band club members!
- Lucky draw prizes!
- And much, much more!

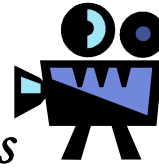
Note to Parents:

- Parents who wish to help by preparing food items, please contact Ms. Zhai, Ms. Zoe, or Jessica.
- Parents who wish to help by donating prizes or supervising games or activities, please contact Mr. G.
- This year, we will be pre-selling books of tickets. More information about this will be coming soon.
- We need your help to make this event a big success!





Year 12-13 English Class



MOVIE ASSEMBLY

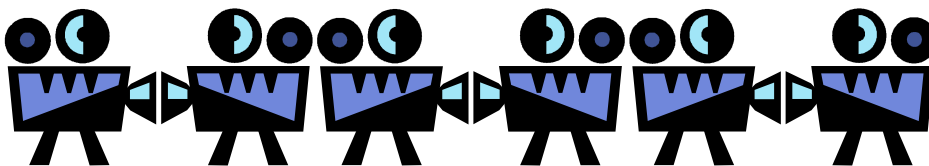
During the week before our holiday break, we had an MYP Dramatic Performance Assembly. During this special event, student-written and directed plays were performed by Year 8, 9, and 10 English students. Unfortunately, due to technical difficulties, a movie project completed by the Year 12-13 English class was unable to be viewed by students and parents.

Now...thanks to some hard work by students over the holiday break, we are proud to present a special screening of the movie "TROOOOOY!" to all XHIS students at our weekly assembly. This movie was created using a student-written script based on "The Iliad" by Homer, the original story of the Trojan War.

We had originally intended to make this script into a play, but since we have only 3 students in the class it was decided that we just didn't have enough actors to portray a major battle. Using the true spirit of Inquiry, students worked together to come up with several alternatives. The one that was eventually decided upon was to make a movie by using highly advanced filming and editing techniques to create scenes using the computer game "WarCraft III, The Frozen Throne" by Blizzard Entertainment. This highly innovative idea has resulted in an amazing film!

I'm sure that this movie will be enjoyed by all XHIS students and parents. If I hadn't been working with the students on each step of the movie-making process, I would find it hard to believe that such an advanced film could be completed by high school students (and without a Hollywood budget!). Truly, it is a major accomplishment! I am sure that everyone will agree once they see this film.

***A note to parents:** There are scenes of animated violence and one line of dialogue using mild profanity in the movie. If you feel that this is inappropriate for your child(ren), please inform the home room teacher. If you wish, your child(ren) will be kept in their classroom while the film is being played.





Xi'an Hi-Tech International School

The international Department

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Xian EtonHouse Lunch order list from May 10 – 14 多奇西餐厅 Dolce Bistro lunch order list Phone: 8822 7588									
Student name:					Year:			Total:	
Monday 星期一	NO. 数量		NO. 数量	Wednesday 星期三	NO. 数量	Thursday 星期四	NO. 数量	Friday 星期五	NO. 数量
Potato salad 土豆沙拉		Salad 當日精選沙拉		Salad 當日精選沙拉		Potato salad 土豆沙拉		Salad 當日精選沙拉	
Minestrone soup 意式蔬菜湯		Pumpkin soup 南瓜湯		Cream potato soup 奶油土豆湯		Green bean soup 绿豆汤		Pumpkin soup 南瓜湯	
Choose one main course: ¥15.00 (If you would like to choose a 2nd main, Add ¥5.00)									
Spaghetti Bolognese 意大利肉醬面		Club sandwich 俱樂部三明治		Beef and potato Rice 土豆炖牛肉配白飯		Tuna sandwich 吞拿魚三明治		Pork cutlet 豬排飯	
Vegetable rice 時蔬炒米飯		Vegetable pasta 時蔬炒意面		Seafood pasta 海鮮意面		Meat Tofu Rice 肉末豆腐飯		Vegetable Sandwich 蔬菜三明治	
Extra cost									
Sausage Roll 酥皮烤香腸 ¥3.00		French Fried (薯條 ¥3.00)		corn chips (1 bag) 玉米片 ¥3.00		French Fried (one serve) 薯條 ¥3.00		Sausage Roll 酥皮烤香腸 ¥3.00	
100% Apple /orange juice (200ml) 100% 蘋果汁/ 橙汁(杯) ¥3.00		100% juice (200ml) Apple/Orange 100% 蘋果汁/ 橙汁(杯) ¥3.00		100% juice (200ml) 100% 蘋果汁/ 橙汁(杯) ¥3.00		100% Apple /orange juice (200ml) 100% 蘋果汁/ 橙汁(杯) ¥3.00		100% Apple /orange juice (200ml) 100% 蘋果汁/ 橙汁(杯) ¥3.00	
seasonal fruit mix 當季水果拼盤 ¥4.00		seasonal fruit mix 當季水果拼盤 ¥4.00		seasonal fruit mix 當季水果拼盤 ¥4.00		seasonal fruit mix 當季水果拼盤 ¥4.00		seasonal fruit mix 當季水果拼盤 ¥4.00	
kids muffin or Slice of cake 兒童鬆糕 或 切片蛋糕		kids muffin or Slice of cake 兒童鬆糕 或 切片蛋糕		kids muffin or Slice of cake 兒童鬆糕 或 切片蛋糕		kids muffin or Slice of cake 兒童鬆糕 或 切片蛋糕		kids muffin or Slice of cake 兒童鬆糕 或 切片蛋糕	
Common 备注	All set menu include daily salad, daily soup and one of main course Total price : ¥15.00 套餐包括當日沙拉，例湯 和一款主餐 合計：¥15.00								

Snack Order: May 10 – 14 Student: _____ Yes(√) No(×)

	May.10	May.11	May.12	May.13	May.14
Morning	Yogurt	Bread	Strawberry	Banana	Cake
Afternoon	pear	Juice	Yogurt	Juice	Yogurt